



## TARGET GROUP

- teachers and students in pre-university and special education in Romania, the Czech Republic and Finland
- teachers / inspectors in primary and secondary mass education (Romanian, biology, physics, chemistry, English) and in special education
- students in the second, fourth and sixth grades, in mainstream and special education



## PARTNERS:



SCHOOL INSPECTORATE  
OF BUCHAREST  
Romania



"St. Mary" Special Vocational School  
for the Hearing Impaired, Bucharest,  
Romania



Zakladni school Odry,  
Czech Republic



Suomi-Romania EduStudio,  
Helsinki, Finland



## THE PURPOSE

The aim of the project is to equalize the chances of the students in the primary and secondary education for success in life by developing and reinforcing the key competences and to apply, analyze and interpret the knowledge acquired in the school

Equalizing the chances of success in life of pre-university students through a quality digital education

**No. 2020-1-RO01-KA201-080061**

2020 - 2022

# OBJECTIVES



Developing the skills for applying and interpreting the knowledge acquired by students from mass and special education in school, by developing an e-learning platform with assessment and self-assessment sheets, developed according to the PISA tests for the 2nd, 4th&6th grades



Forming of literacy skills, for students in 2nd, 4th & 6th grades from mass and special education, by developing of multi-/inter- and transdisciplinary reception tools of literary and non-literary text-an open resource for teachers from different disciplines and students



Improvement of the professional competences of 24 teachers to evaluate the aptitudes of application, analysis and interpretation of the students' knowledge, by developing a Guide of assessment methods and strategies

# RESULTS

- an e-learning platform with 240 assessment and self-assessment sheets, developed according to the PISA tests for the second, fourth and sixth grades of mainstream and special education., in English, in the languages of the partner countries and in mimetic-gestural language
- 10 tools for multi- / inter- and transdisciplinary reception of literary and non-literary text
- a Guide for the use of the e-learning platform, for the use of students and teachers, in English and the languages of the partner countries, as well as in sign language
- A Guide to assessment methods for the use of teachers of different specialties
- 150 teachers, from schools in the country and from partner countries, initiated in the use of the e-learning platform and the tools for receiving the text, participating in the Conference for the valorization of the project results held in Bucharest
- Improving the results of PISA tests and National Assessments
- Developing students' ability to extrapolate what they have learned and to apply knowledge in unknown situations, both in and out of school.

# ACTIVITIES

- Project launch conference - September 2020
- Transnational meeting in the Czech Republic - November 2020
- Development of the project website and e-learning platform - November 2020
- Training course for the development of professional skills needed to carry out a quality educational act - Finland - December 2020 - January 2021
- Elaboration of the Guide for using the e-learning platform - February 2021
- Development, translation and uploading of the 240 tests on the e-learning platform - March 2021 - May 2022
- Development of instruments for multi- / inter- and transdisciplinary reception of literary and non-literary text - April - July 2021
- Elaboration of the Guide Assessment and self-assessment methods for the use of teachers of different specialties - April - May 2021
- Piloting the e-learning platform - September 2021 - March 2022
- Application of a progress questionnaire - March - April 2022
- The final meeting in Romania - May 2022
- Conference on exploitation and valorization of project results - May 2022