



EQUALIZING THE CHANCES OF SUCCESS IN LIFE OF PRE-UNIVERSITY STUDENTS THROUGH A QUALITY DIGITAL EDUCATION



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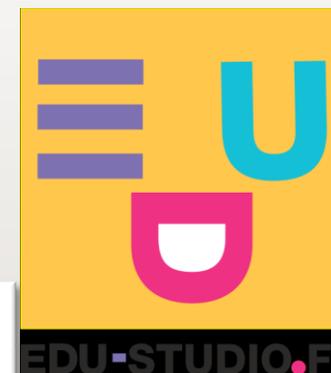


COORDINATOR

SCHOOL INSPECTORATE OF BUCHAREST ROMANIA

PARTNERS:

- "St. Mary" Special Vocational School for the Hearing Impaired, Bucharest, Romania
- Zakladni school Odry, Czech Republic
- Suomi-Romania EduStudio, Helsinki, Finland



TARGET GROUP

- teachers and students in pre-university and special education in Romania, the Czech Republic and Finland
- teachers / inspectors in primary and secondary mass education (Romanian, biology, physics, chemistry, English) and in special education
- students in the second, fourth and sixth grades, in mainstream and special education





THE PURPOSE



The aim of the project is to equalize the chances of the students in the primary and secondary education for success in life by developing and reinforcing the key competences and to apply, analyze and interpret the knowledge acquired in the school





OBJECTIVES



1

Developing the skills for applying and interpreting the knowledge acquired by students from mass and special education in school, by developing an e-learning platform with assessment and self-assessment sheets, developed according to the PISA tests for the 2nd, 4th & 6th grades



2

Forming of literacy skills, for students in 2nd, 4th & 6th grades from mass and special education, by developing of multi-/inter- and transdisciplinary reception tools of literary and non-literary text-an open resource for teachers from different disciplines and students



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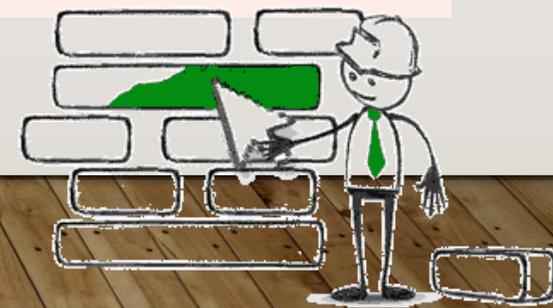
Improvement of the professional competences of 24 teachers to evaluate the aptitudes of application, analysis and interpretation of the students' knowledge, by developing a Guide of assessment methods and strategies



ACTIVITIES

- Project launch conference - September 2020
- Transnational meeting in the Czech Republic - November 2020
- Development of the project website and e-learning platform - November 2020
- Training course for the development of professional skills needed to carry out a quality educational act - Finland - December 2020 - January 2021
- Elaboration of the Guide for using the e-learning platform - February 2021
- Development, translation and uploading of the 240 tests on the e-learning platform - March 2021 - May 2022

- Development of instruments for multi- / inter- and transdisciplinary reception of literary and non-literary text - April - July 2021
- Elaboration of the Guide Assessment and self-assessment methods for the use of teachers of different specialties - April - May 2021
- Piloting the e-learning platform - September 2021 - March 2022
- Application of a progress questionnaire - March - April 2022
- The final meeting in Romania - May 2022
- Conference on exploitation and valorization of project results - May 2022



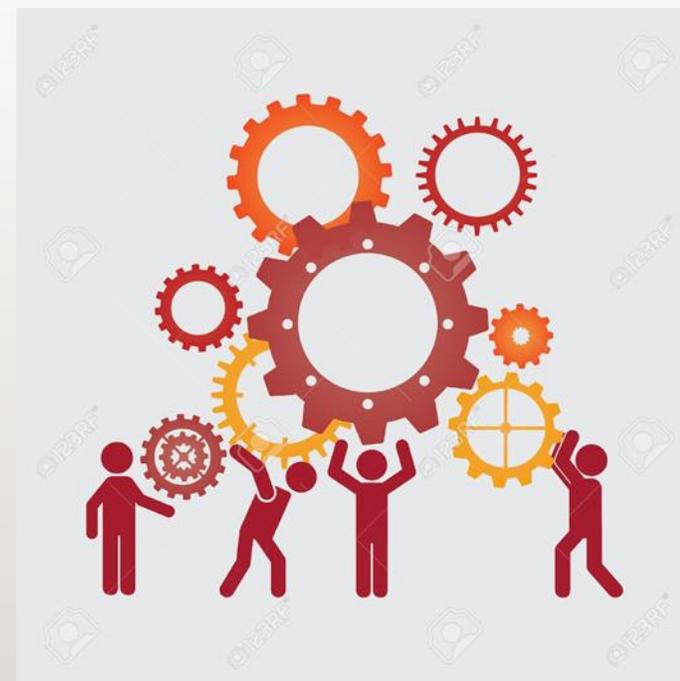
RESULTS

- an e-learning platform with 240 assessment and self-assessment sheets, developed according to the PISA tests for the second, fourth and sixth grades of mainstream and special education. All tests will be in English and in the languages of the partner countries and in sign language, specific to the hearing impaired.
- a progress questionnaire addressed to the direct beneficiaries of the e-learning platform and the text-receiving tools to assess the impact and address any shortcomings.



RESULTS

- 10 tools for multi- / inter- and transdisciplinary reception of literary and non-literary text - open resource for teachers of different disciplines and students in mainstream and special education. The novelty elements are: the diversity of texts and the organization of the resource text, the teaching of scientific vocabulary, reading strategies, the formative assessment for literacy skills in the discipline of study and learning, auxiliary texts that will be used in teaching
- a Guide to the use of the e-learning platform, for the use of students and teachers, in English and the languages of the partner countries, as well as in sign language
- a Guide to assessment methods for the use of teachers of different specialties



RESULTS

- 150 teachers, school inspectors from schools in the country and from partner countries, initiated in the use of the e-learning platform and text reception tools, participating in the Conference on the valorization of project results held in Bucharest
- Improving the results of PISA tests and National Assessments
- Reducing the gaps in education between urban and rural, between mainstream and special education,
- Developing students' ability to extrapolate what they have learned and to apply knowledge in unknown situations, both in and out of school.





SUCCESS!

